

Teacher: Ms. Ellis

Grade Level: 6

Subject: Social Studies – Canada / Second Step

	Monday 03/06/23	Tuesday 03/07/23	Wednesday 03/08/23	Thursday 03/09/23	Friday 03/10/23
Focus Standard(s)	Second Step: Bullying	Second Step: Bullying	Second Step: Bullying	Second Step: Bullying	Second Step: Bullying
Learning Target(s)	<p>Teach: Popularity vs. Friendship - 8</p> <p>Explore the difference between the two concepts</p>	<p>Teach: “Bullying vs Joking” - 9</p> <p>Describe the effects of being bullied</p> <p>Recognize the difference between bullying and joking around</p>	<p>Teach: “How to Be an Upstander” - 12</p>	<p>Teach: “Responding to Online Bullying” - 10</p>	<p>Raising Awareness About Bullying Project -13</p>
Opening	Have students define both concepts from their experiences	<p>Recap previous lesson</p> <p>Have students define both concepts from their experiences</p>	<p>Recap previous lesson</p> <p>Have students share their connotative definitions of the term “upstander”</p>	<p>Recap previous lesson</p> <p>Have students share their experiences with online bullying</p>	Students will open PowerPoint and set up slides, select graphics, brainstorm ideas
Work Session	Students will participate in a discussion about the difference between having friends and being popular	Class Challenge: Students will suggest which elements make a good joke	<p>Define the term “upstander” in terms of the lesson’s denotation</p> <p>Describe the challenges of being an upstander</p> <p>Choose appropriate strategies for responding to bullying while staying safe</p>	<p>Describe the effects of online bullying</p> <p>Identify strategies for responding to online bullying</p>	Create a slideshow of 3 or more slides that presents ways to promote awareness about bullying prevention at school.
Closing	<p>Reflection</p> <p>Making choices: Have you ever had to choose between being someone’s friend and being popular? What happened?</p>	Students will share their answers	Students will wrap up discussion and reflect on questions based on activity	Students will wrap up discussion and reflect on questions based on activity	Announcement: Remind students that they are expected to finish project for homework/over asynchronous learning day
Minor Assignments Due	N/A	N/A	N/A	N/A	N/A

Major Assignments Due	N/A	N/A	N/A	N/A	PPT Bullying presentation Due 03/16/23
Current Relearning & Reassessment Assignments (with due dates)	N/A				
Vocabulary	popularity, friendship, bullying, upstander, prevention, raising awareness				
Upcoming Major Assignments	Map of Canada (minor assignment) Create a FACT SHEET: The United States-Canada Partnership (major assignment) Review https://www.whitehouse.gov/briefing-room/statements-releases/2021/02/23/fact-sheet-the-united-states-canada-partnership/				